

Alternate Assessment for Students with the Most Significant Cognitive Disabilities (AASCD) Practice Site Guidance Document for the Online Tests

Updated November 2, 2023

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About the AASCD Practice Tests and Items

The practice site offers several tests to help students and educators prepare for Ohio's State Assessments. Please be aware that the same practice test sites are used across the Ohio assessments; Ohio's State Tests (OST), Ohio English Language Proficiency Assessment (OELPA) and Alternate Assessment for Students with the Most Significant Cognitive Disabilities (AASCD). **This document provides details and steps on utilizing the practice test sites for AASCD use.** Refer to the general [Practice Site Guidance Document](#) for details regarding practice tests for the OST and OELPA.

The available tests in the practice test sites include AASCD practice tests and AASCD released item tests and are organized by subject and grade level. Students will see the types of items that Ohio may administer online for the AASCD. Additionally, these tests give students the opportunity to navigate through the online testing system, use the available tools and features and familiarize themselves with the AASCD testing experience. Item scores are available on the AASCD practice tests only.

For educators, these tests provide an opportunity to review examples of how Ohio's Learning Standards-Extended may be assessed.

AASCD Practice Tests

The design of the AASCD practice tests simulates the operational assessments; items require a response be entered before proceeding to the next item, length of test and segmentation is in place for the early stopping rule. This design allows the student to experience the test system and available tools used during operational testing.

Scoring guidelines for the AASCD practice tests are available on the [test portal](#). These guidelines provide additional information about each item; alignment to the extended standards, an answer key, item target levels, access limitations, notes on scoring, and full scripts for stimuli, questions and response options.

AASCD Released Item Tests

The design of the AASCD release item tests does not require an item be responded to before proceeding to the next item and tests are not segmented. This design allows students to quickly review the types of items and content that may be encountered during operational testing.

Scoring guidelines for the AASCD released item tests are available on the [test portal](#). These guidelines provide additional information about each item; alignment to the extended standards, an answer key, item target levels, access limitations, notes on scoring, and full scripts for stimuli, questions and response options.

What's New for the AASCD Practice Test Sites

TA Practice Site Updates

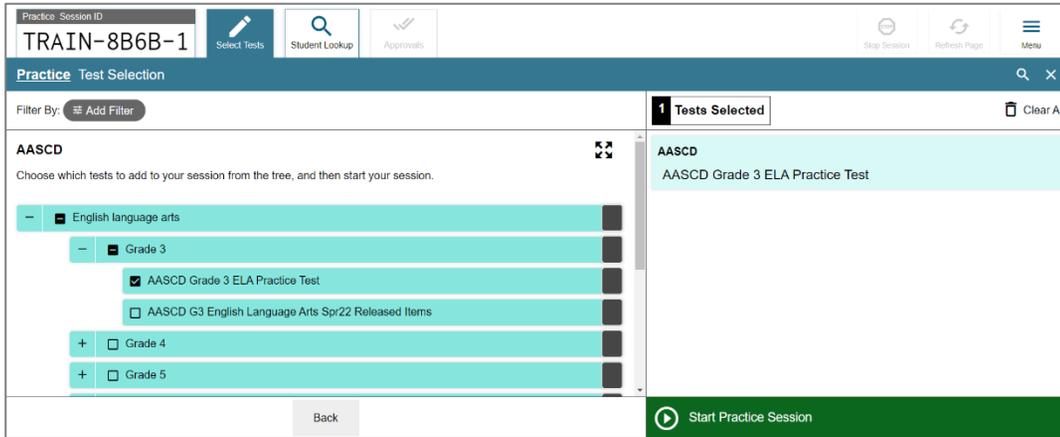
The Test Administrator (TA) Practice Test Site has been updated for the 2023-2024 school year to reflect changes made to the Test Administrator (TA) Interface. These updates provide a modernized look, resulting in more real-estate for pertinent session information, better navigation and less pop-up windows within the TA Interface. New functionality has been added to allow administrators to pin selected students to the top of the list of students in an active practice session, so they are easier to monitor. No features have been removed from the prior TA Practice Test Site, though some features have been relocated to allow for better navigation.

Student Practice Site Updates

The Student Practice Site has also been updated for the 2023-2024 school year to reflect a new workflow to End a Test in the Student Interface.

Starting an AASCD Practice Test Session in the TA Practice Site

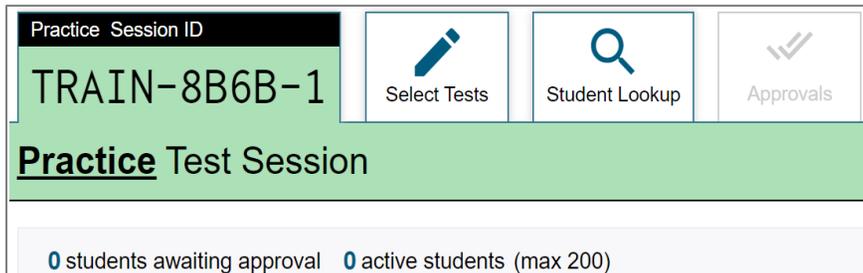
Students do not have to have a practice session created to access practice or released item tests. For information on taking practice tests without a TA practice session see the next section in this document on [Signing into the AASCD Practice Site and Selecting Available Features](#). For operational tests, a test session must be created in the TA Interface on the TA's device before the student can begin testing on the student's device. Test administrators who wish to practice establishing a test session can utilize the [TA Practice Site](#) available on the test portal. Authorized user accounts are required. If you need a user account, contact your test coordinator.



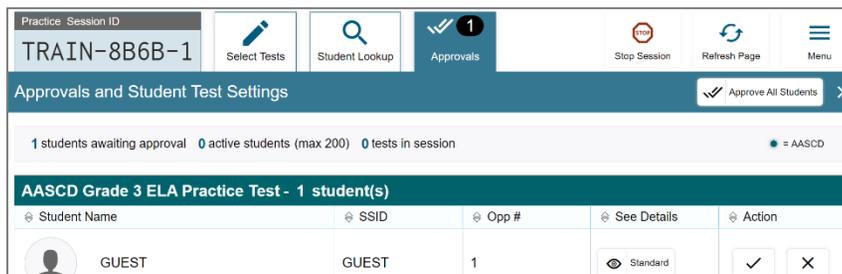
After logging into the TA Practice Site, the test administrator will be prompted to select the tests to be administered using the “Test Selection Tree”. The AASCD Practice Tests are at the bottom of the “Test Selection Tree” in a teal color.

To select a test, first click on the **[+]** icon to expand the list of grades available for that subject. Next, click on the **[+]** icon next to each grade to expand the list of tests available for that grade. Lastly, check the box next to the appropriate test(s) you want to add to your session.

Once tests selection is complete for your session, click **[Start Practice Session]**.



The TA Practice Site will populate a session ID at the top of the screen. Session IDs in the TA Practice Test Site will always start with “TRAIN.” For operational tests, the session ID will start with “OHIO”. For a student to access your practice session, the session ID from the TA Practice Site will need to be entered into the Student Practice Site login page. Once a student logs into your practice session, you will need to approve the student to test by selecting the Approvals tab in the TA Practice Site. Refer to [Signing into the AASCD Practice Site and Selecting Available Features](#) for more information.

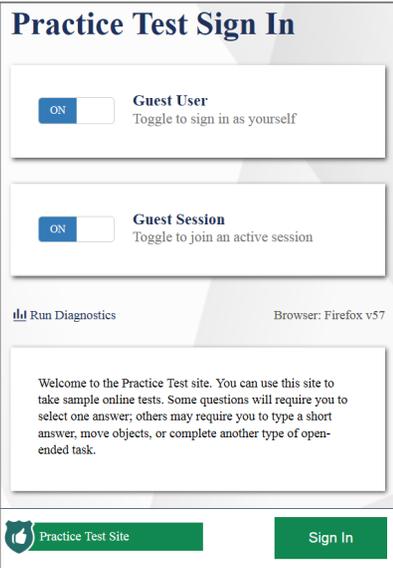


From the Approvals screen you can select the “eye”  icon to view and set the student’s practice test settings. You can also Approve or Deny the student to test.

Signing into the AASCD Practice Site and Selecting Available Features

The following screenshots and information provide guidance for signing into the Student Practice Site and the available features on the “Choose Settings” page.

Signing into the AASCD Student Practice Site and Selecting Available Features



Practice Test Sign In

Guest User
Toggle to sign in as yourself

Guest Session
Toggle to join an active session

Run Diagnostics Browser: Firefox v57

Welcome to the Practice Test site. You can use this site to take sample online tests. Some questions will require you to select one answer; others may require you to type a short answer, move objects, or complete another type of open-ended task.

Practice Test Site Sign In

Practice Test Sign In

Guest User
Toggle to sign in as yourself

First Name:
EX: JORDAN

Student ID:
AB123456

Guest Session
Toggle to join an active session

Session ID:
TRAIN - -

Run Diagnostics Browser: Firefox v57

Practice Test Site Sign In

Step 1.

For AASCD, test administrators may assist students with logging into and navigating the Student Practice Test Site as needed. There are multiple options for signing a student into the practice test:

- **Guest User**
Allows the student to access the Practice Test Site without signing in with their first name and SSID. To log into the Practice Test Site as a guest user, leave the “Guest User” toggle button to “ON.”
 - If the “Guest Session” toggle button is changed to “OFF,” the session ID from the TA Practice Site can be entered but the student will be signed into the session as a guest user.
- **Test Administrator Test Session**
Allows the student to access an active practice session created by a test administrator in the TA Practice Site. To access a practice session, change the “Guest Session” toggle button to “OFF.” The session ID created in the TA Practice Site must be entered. Enter the student’s first name and student ID as they are entered in TIDE.

Signing into the AASCD Student Practice Site and Selecting Available Features

Your Tests

Select the test you need to take.

Student Grade Level:

Please select a grade.



Practice Test Site

[Back to Login](#)

Step 2.

On the “Your Tests” page, select the grade that corresponds with the AASCD content you wish to access:

- Grade 3 = AASCD Grade 3 English language arts and mathematics
- Grade 4 = AASCD Grade 4 English language arts and mathematics
- Grade 5 = AASCD Grade 5 English language arts, mathematics and science
- Grade 6 = AASCD Grade 6 English language arts and mathematics
- Grade 7 = AASCD Grade 7 English language arts and mathematics
- Grade 8 = AASCD Grade 8 English language arts, mathematics and science
- Grades 9, 10, 11, 12 = AASCD High school English language arts, mathematics, science and social studies

IMPORTANT: If the student’s first name and SSID or a practice session ID is used to log the student in, the student will not be able to select a grade. The tests available to the student in the Practice Test Site will be based on the student’s enrolled grade in TIDE and the test(s) added to the practice session.

Signing into the AASCD Student Practice Site and Selecting Available Features

Your Tests

Select the test you need to take.

Student Grade Level:

English language arts

Start G3 English Language Arts Practice Test This is opportunity 1 of 3	Start G3 English Language Arts Spr21 Released Items This is opportunity 1 of 99
Start G3 English Language Arts Spr19 Released Items This is opportunity 1 of 3	Start G3 English Language Arts Spr18 Released Items This is opportunity 1 of 3
Start G3 English Language Arts Spr17 Released Items This is opportunity 1 of 3	Start G3 English Language Arts Fall17 Released Items This is opportunity 1 of 3
Start G3 English Language Arts Spr16 Released Items This is opportunity 1 of 3	

Mathematics

Start G3 Mathematics Practice Test This is opportunity 1 of 3	Start G3 Mathematics Spr21 Released Items This is opportunity 1 of 99
Start G3 Mathematics Spr19 Released Items This is opportunity 1 of 3	Start G3 Mathematics Spr18 Released Items This is opportunity 1 of 3
Start G3 Mathematics Spr17 Released Items This is opportunity 1 of 3	Start G3 Mathematics Spr16 Released Items This is opportunity 1 of 3

OELPA Practice Tests

Start Grades 2-3 OELPA Listening Practice Test	Start Grades 2-3 OELPA Reading Practice Test
Start Grades 2-3 OELPA Speaking Practice Test	Start Grades 2-3 OELPA Writing Practice Test

AASCD

Start AASCD Grade 3 ELA Practice Test This is opportunity 1 of 300	Start AASCD Grade 3 Math Practice Test This is opportunity 1 of 300
Start AASCD G3 English Language Arts Spr22 Released Items This is opportunity 1 of 99	Start AASCD G3 Mathematics Spr22 Released Items This is opportunity 1 of 99

Step 3.

Once a grade has been selected, options are available on the “Your Tests” page. See the introductory section for more information on the types of tests available.

The AASCD practice and released items tests are located at the end of the “Your Tests” page and appear in a teal color. Click on one of the AASCD tests to get started.

Opportunities to visit this page are unlimited and the options will reset each time a student revisits this page.

Signing into the AASCD Student Practice Site and Selecting Available Features

Choose Settings:

Review the following test settings. You can change the options, if necessary.

AASCD Grade 4 ELA Practice Test

General Testing Tools	
Highlighter	<input checked="" type="checkbox"/> ON
Masking	<input checked="" type="checkbox"/> ON
Strikethrough	<input checked="" type="checkbox"/> ON

Reading Tools	
Text-to-Speech	Instructions & Stimuli & Items
TTS Tracking	<input checked="" type="checkbox"/> ON
Line Reader	<input checked="" type="checkbox"/> ON

Visual Tools	
Color Choices	Black on White (default)
Mouse Pointer	System Default
Print Size	No default zoom applied

Other Tools	
Permissive Mode	<input type="checkbox"/> OFF

Step 4.

If a student logs in to the Practice Test Site using a session ID, student first name and SSID information, the student will not have the option to select from the features on the “Choose Settings” page. Settings are pre-selected based on the student’s test settings in TIDE or the test settings selected by the test administrator in the TA Practice Site when approving the student to test.

If a student logs into the Student Practice Site with a session ID and “Guest User” or logs in with their first name and SSID and the “Guest Session” option, the student may change these features on the “Choose Settings” page.

Note: For operational tests, students will not have the option to select these features. For operational testing, these features **must** be marked in the student’s Pre-ID record in TIDE by a test coordinator prior to testing or marked by the test administrator in the TA Interface before approving the student to test.

General Testing Tools

Highlighter: The default setting is “ON” for all tests. This tool is described later in this document.

Masking: The default setting is “ON” for all tests. This tool is described later in this document.

Strikethrough: The default setting is “ON” for all tests. This tool is described later in this document.

Reading Tools

Text-to-Speech: This feature is necessary for AASCD tests and turned “ON” for all students. This tool is described later in this document.

Text-to-Speech Tracking: This is an add-on feature for use with text-to-speech. The default setting is “ON” for all tests. This tool is described later in this document.

Line Reader: The default setting is “Enhanced” for all tests. This tool is described later in this document.

Signing into the AASCD Student Practice Site and Selecting Available Features

Choose Settings:

Review the following test settings. You can change the options, if necessary.

AASCD Grade 4 ELA Practice Test

General Testing Tools

	Highlighter	<input checked="" type="checkbox"/>
	Masking	<input checked="" type="checkbox"/>
	Strikethrough	<input checked="" type="checkbox"/>

Reading Tools

	Text-to-Speech	Instructions & Stimuli & Items
	TTS Tracking	<input checked="" type="checkbox"/>
	Line Reader	<input checked="" type="checkbox"/>

Visual Tools

	Color Choices	Black on White (default)
	Mouse Pointer	System Default
	Print Size	No default zoom applied

Other Tools

	Permissive Mode	<input type="checkbox"/> OFF
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Practice Test Site

Select

Undo Changes

Go Back

Visual Tools

Color Choices: Students can select from a range of text and background colors. The default setting is “Black on White”.

Mouse Pointer: Students can select from a range of mouse pointer sizes and colors. The default setting is the system default for the device being used.

Print Size: The default print size is approximately 12 point; other sizes (levels 1-4) scale up.

Other Tools

Permissive Mode: For those students with disabilities who need to use specialized software or assistive technology in the Secure Browser or SecureTestBrowser App, Permissive Mode enables them to do so.

Test administrators can enable Permissive Mode in the Practice Test Site to verify the assistive technology will work with the Secure Browser or SecureTestBrowser App.

For AASCD operational tests, Permissive Mode is set to “ON” for all tests and cannot be turned off. For additional information, refer to the [Assistive Technology Manual](#) and the Assistive Technology Guidelines in [Ohio's Accessibility Manual](#).

Signing into the AASCD Student Practice Site and Selecting Available Features

Step 5.

REMINDER: Text-to-speech (TTS) is **required for all AASCD tests**. TTS is available only to users accessing the Practice Site from the Secure Browser, SecureTestBrowser App or supported Chrome or Firefox browser. However, the native TTS in some browsers may have difficulty with the items. You can use this practice test site to explore different TTS applications.



Users who access the Practice Site from a Web browser which does not support TTS will see the “Text-to-Speech is Not Available” message.

IMPORTANT: Use of the TTS feature **requires the student’s device to have a voice pack** installed. Students who use the TTS feature on Macs, tablets and Chromebooks will use the pre-installed voice packs for these devices.

The “Text-to-Speech Sound Check” page displays the voice pack available for the device being used. If more than one voice pack is installed on the device, a dropdown will be available to choose a voice pack from.

The “Text-to-Speech Sound Check” page allows users to verify their voice pack audio functionality for text-to-speech. When clicking the speaker button  , students should hear “This text is being read aloud.” There are three slider bars that allow users to adjust the volume, pitch and rate of the TTS.

[I heard the voice] Clicking this button allows the student to move on to the “Instructions and Help” page.

[I did not hear the voice] Users should make sure the computer’s sound is on.

[Skip TTS Check] Clicking this button and then clicking **[Continue]** allows the student to move on to the “Instructions and Help” page. The TTS feature is still accessible from the Student Interface for all AASCD tests.

The TTS feature within the Student Interface is described in detail later in this document.

Audio/Video Checks

Your test uses multi-media features. Please perform the following checks before continuing.

Text-to-Speech Sound Check

Make sure text-to-speech is working.



Press the speaker button. You should hear a voice speak the following sentence: “This text is being read aloud.”

Sound Settings

Current Voice Pack: Microsoft David - English (United States) ▾

Use the sliders to adjust the available text-to-speech settings.

Volume



10

Pitch



10

Rate



10

Next Step:

If you heard the voice clearly, choose **I heard the voice**. If not, choose **I did not hear the voice**. To continue testing without checking text-to-speech, choose **Skip TTS Check**.

Signing into the AASCD Student Practice Site and Selecting Available Features

Instructions and Help

You may select the question mark button to access this Help Guide at any time during your test.

Test Settings

Use this button to review your test settings.

[View Test Settings](#)

Additional Test Information

All state tests (including all test passages, test questions and any other secure material developed for use with any operational test) are secure materials. It is not permissible to reproduce any of this secure material or cause it to be reproduced in any format. You are not permitted to reveal any test question that is known to be on a state test in any manner whatsoever. The following includes, but is not limited to, examples of actions that would be considered a test security violation and end your test opportunity immediately:

- Using and/or possessing cellphones, cameras, smart watches or any other internet connected devices;
- Sharing test and test-related information (giving or receiving);
- Having notes, study guides, or 'cheat' sheets.

Help Guide

The Help Guide and test rules can be accessed at any time by using the button on the top part of the test page.

[View Help Guide](#)

[Begin Test Now](#)

[Go Back](#)

Step 6.

After selecting features on the “Choose Settings” page and clicking **[Continue]**, the “Instructions and Help” page is presented.

On this page, the student can click **[View Test Settings]** to confirm they are set correctly. If the test settings are not correct, the student can click **[Return to Login]** to have the settings updated.

The student can also review the Additional Test Information from this screen as well.

At the bottom of the page is the Help Guide. The Help Guide is available throughout the test by clicking the  button in the top right area of the toolbar within the Student Interface.

After reviewing the information and confirming the test settings are correct, the student can select **[Begin Test Now]** to start the test.

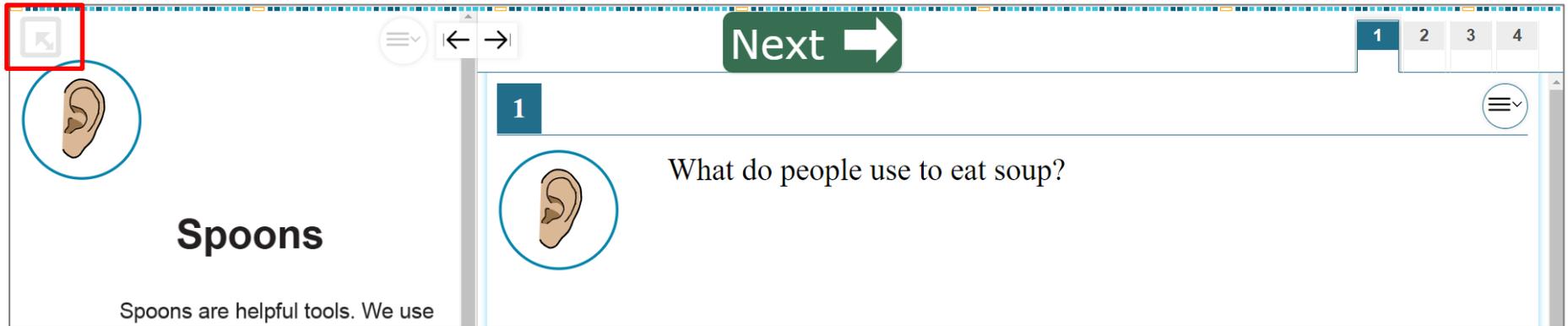
AASCD Student Practice Site

The sections that follow describe elements of the AASCD Student Practice Site and explain how the system works.

Toolbar Overview

By default, the AASCD tests display in the Student Interface in Full Screen Mode, meaning the toolbar is hidden from view to prevent the student from becoming distracted.

To access the toolbar, click the gray Full Screen Mode button in the top left of the page. Once the toolbar has been accessed, it will remain visible throughout the test session until the **[Full Screen]** icon is selected.



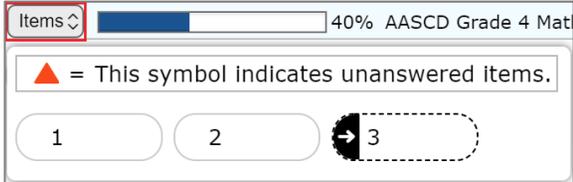
The image below displays a sample toolbar for a Grade 4 Mathematics practice test.

Note that the buttons available in the toolbar may vary depending on the subject being taken or as the student navigates through the test.

Select **[Full Screen]** to hide the toolbar again.



Toolbar Navigation



The student can navigate through test questions using the **[Back]** and **[Next]** arrow buttons located on the top left of the global toolbar. The student can also jump directly to an item by using the “Items” dropdown from the top left of the toolbar.

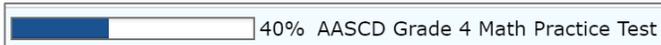
For practice tests, the student is required to mark a response before moving on to the next test question.

For released items tests, students are not required to mark a response before they can move on.

Additional items will appear in the “Items” pop-up window as the student advances through the test.

Note: when selecting the “Items” pop-up window, the item the student is currently on will appear with a dotted outline and a black arrow. If users hover over another question option, that option will appear in blue.

Toolbar Test Progress Indicator



The **test progress indicator** located on the top left of the toolbar shows the percentage of the test that the student has completed. This indicator updates each time a response has been selected.

Toolbar Buttons

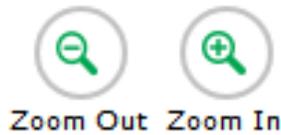


Click the question mark at the top right of the toolbar to view the “**Help Guide**”.



Click the gear icon located at the top right of the toolbar to view the “**Text-to-speech settings**”.

Toolbar Buttons



The **[Zoom Out]** and **[Zoom In]** buttons at the top right of the toolbar can be used to decrease and increase the size of the text and graphics on the page.

If the student requires a larger default size, the print size can be preset under the student's test settings and tools when signing the student in or approving the student to test.



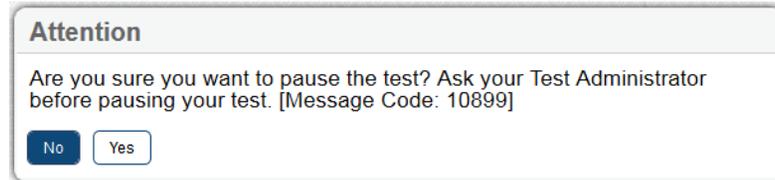
The **[Save]** button located on the top left of the toolbar ensures the response is submitted.

Although the **[Save]** button is available, it is not a requirement to save a response. Other actions, such as moving forward to the next question, automatically saves the response.

Please note that the Student Practice Site does not save any responses upon sign-out.



The Student Practice Site is set up to simulate the test-taking experience for operational tests. Thus, the message that displays when the student clicks **[Pause]** is the same message that will appear on operational assessments:



Please note, however, that unlike the operational site, the Student Practice Site does not save any responses upon sign-out.

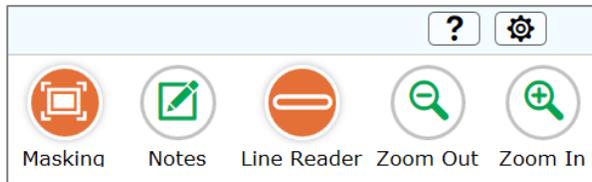
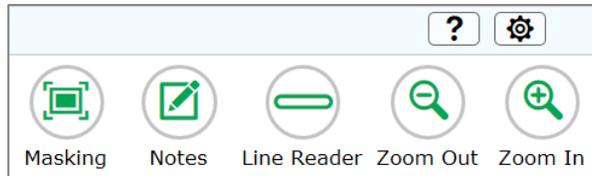
Clicking **[Pause]** then **[Yes]** signs the student out of the test.



For all AASCD mathematics and science tests, students will have access to the Desmos Calculator available on the toolbar.

Some AASCD mathematics and science tests may have items that state that a calculator may not be used for that specific item. Although the Desmos Calculator will be available, neither it nor an approved handheld calculator may be used.

Toolbar Buttons



In order for the **masking tool** or **line reader tool** to be available on the Practice Site toolbar, the appropriate setting must be turned on under “Choose Settings”. If one of these tools is turned off on the “Choose Settings” page, the tool will not display in the toolbar.

For operational tests, these tools will be turned “ON” by default for all students. Districts that feel these tools are distracting to the student may elect to turn one or both of these tools off.

When the masking or line reader tools have been selected or turned on by the student, their buttons change color.

OFF



Masking

ON



Masking

7

A student records the hours of darkness of certain days in the year and records the average temperature for those days in the data table.

Student Observations for a City in Ohio

Hours of Darkness	Average Temperature (°F)
11.25	68.0
11.66	62.6
12.66	57.2
12.91	50.0
13.75	48.2
14.08	42.8

Which statement explains the trend seen in the table?

- (A) The length of darkness causes warmer temperatures.

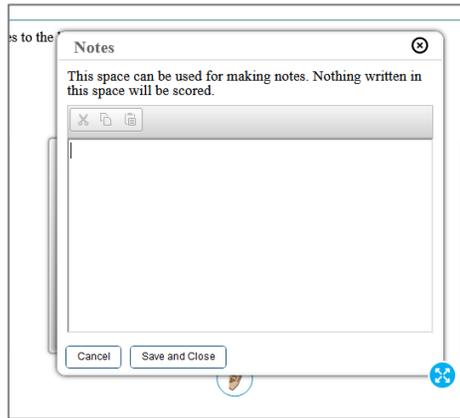
Masking allows the student to “cover” an area of the item so they can focus on certain item elements. There are several things to note about the masking feature:

- While it is turned on, with each click and drag, the student creates a new “mask.” To stop creating masks, the student must click the masking tool button again, which will turn the feature off.
- While creating the mask, the student will see a box with a dashed outline and a transparent fill. When the student releases the click, the box will be a nearly opaque dark gray.
- Once the mask (the dark gray box) is created, it cannot be moved or manipulated. To remove the box, the student must click the X in its top right corner.
- A masking box can be placed in the stimulus section of an item or in the question section of an item, but it cannot extend from the stimulus section into the question section or vice versa.

Toolbar Buttons



Notes



The **[Notes]** button brings up an online notepad that students can use to type notes while testing. The Notepad pops up in front of the test question.

The student must click **[Save and Close]** to preserve notes for future reference as the student takes the test or **[Cancel]** to close the pop-up window without saving notes.

The **[Notes]** button is available on every item, and by clicking it students can access notes that were recorded and saved at any point during the active test session.

If a student clicks **[Pause]** and signs out of the Student Practice Site, notes are no longer available when the student signs back in. When taking tests operationally, student notes will be saved.

OFF

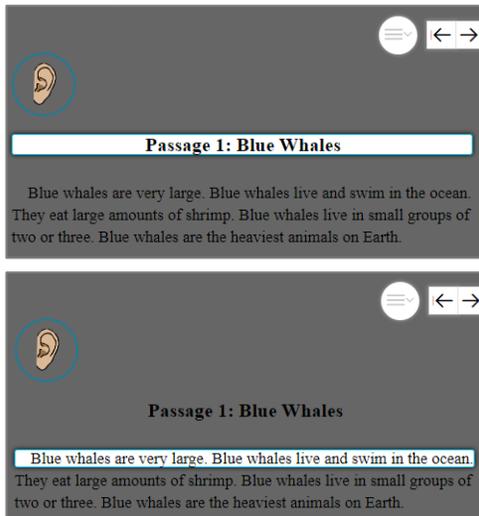


Line Reader

ON



Line Reader



The **line reader** tool allows a single line of text to be outlined and the remaining text to be greyed out to help students focus on one specific line. To activate the tool, click the **[Line Reader]** button.

It is suggested that the student uses the up and down arrows on their keyboards to move the line reader tool from line to line.

The student can also use their mouse to click each line to outline it with the line reader. The student should be cautious when clicking on a response option with the line reader, as the response option they click could be selected.

The line reader tool may not be able to outline text within a graphic.

To remove the line reader's outline, click the **[Line Reader]** button from the global toolbar.

Item Overview

Basic Navigation: The image below displays a sample page in Full Screen Mode.

To select an answer, click on one of the answer options.

To move to the next item, click the **[Next]** button at the top of the page.

The screenshot shows a math assessment interface. At the top, there is a navigation bar with a 'Next' button highlighted in a red box. Below the navigation bar, the question number '8' is displayed. The question asks: 'Which statement correctly compares the numbers 89 and 88?'. To the left of the question, there are place value models for 89 and 88, consisting of blue blocks representing tens and ones. Below the question, there are three answer options: $89 > 88$, $89 < 88$, and $89 = 88$. Each answer option has a small ear icon below it, indicating that the question is audio-based.

Item Overview

Response Option Selection: For AASCD practice tests, all questions are required to be answered before moving on to the next question. For AASCD released item tests, questions are not required to be answered. Once a response option has been selected a bold blue line with arrows pointing inward appears around the selected response option.

The screenshot shows a test interface with a top navigation bar containing a 'Next' button with a right-pointing arrow. Below the navigation bar, a question number '8' is displayed. The question text is 'Which statement correctly compares the numbers 89 and 88?'. To the left of the question, there are place value models for 89 and 88, each represented by blue blocks. Below the question, three response options are shown in rounded rectangular boxes: $89 > 88$, $89 < 88$, and $89 = 88$. The first option, $89 > 88$, is highlighted with a bold blue border and has a small blue triangle pointing down at the top and a small blue triangle pointing up at the bottom. Each response option has a small ear icon below it, indicating an audio feature. The interface also includes a context menu icon (three horizontal lines) in the top right corner.

Note: For practice tests, if the **[Next]** button is selected before a response option has been selected the below message code will appear. Select **[OK]** to go back to the question and select a response option or to select the “Mark as No Response” option from the context menu.

Attention

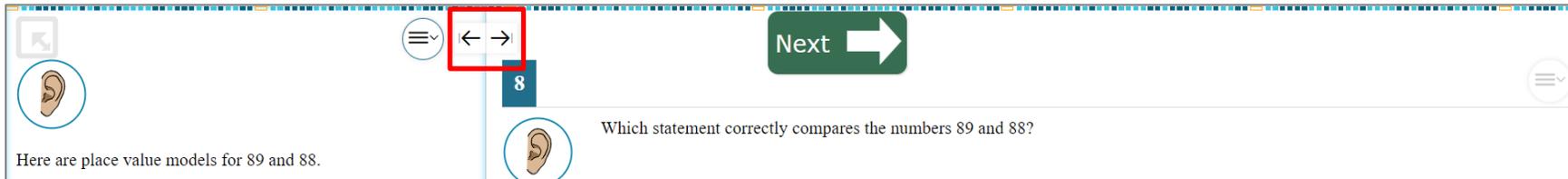
You must answer all questions on this page before moving to the next page. (You may have to scroll down to see all questions.) Question(s) that still require an answer: 2. [MessageCode: 12309]

OK

Item Overview

Expandable Passages: Some items have a stimulus that sets up the question. The stimulus appears on the left side of the page.

You can expand the stimulus by clicking the right arrows next to the stimulus context menu button. Clicking the left arrow returns the stimulus to its original size.

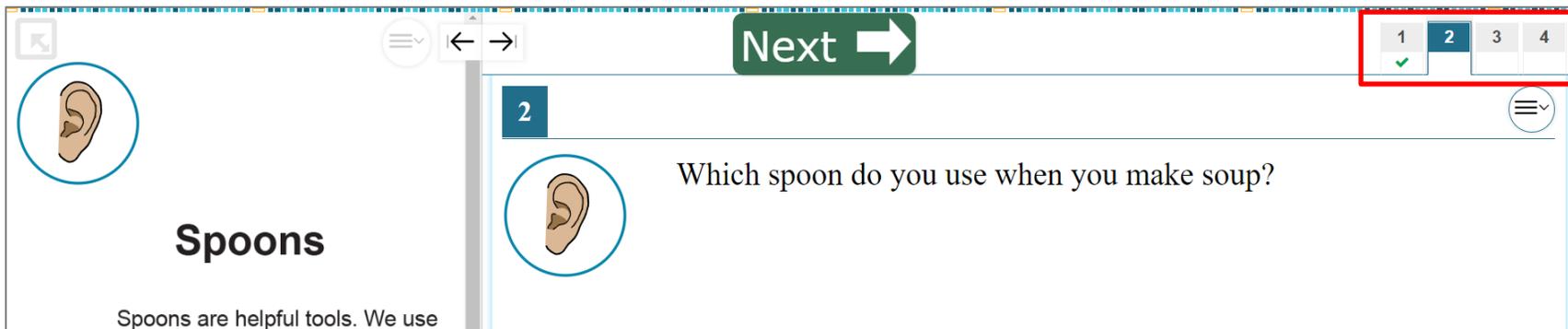


The screenshot shows a user interface for an item. On the left, there is a stimulus area with an ear icon and the text "Here are place value models for 89 and 88." To the right of the stimulus is a question area with an ear icon and the text "Which statement correctly compares the numbers 89 and 88?". Above the question area is a tab labeled "8". At the top of the interface, there is a navigation bar with a "Next" button (a green arrow pointing right) and a stimulus context menu button (a circle with three horizontal lines). Next to the context menu button are two arrows: a left arrow and a right arrow. The right arrow is highlighted with a red box, indicating it is used to expand the stimulus.

Items that are Part of a Cluster: Clustered items (items associated with the same stimulus), appear as clustered tabs in the top right of the page.

Selecting an item tab from the cluster allows a student to navigate to that specific item.

After selecting a response for an item in a cluster and clicking the Next button, a green checkmark appears on the tab for that item.



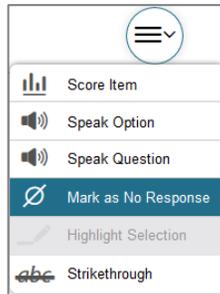
The screenshot shows a user interface for an item. On the left, there is a stimulus area with an ear icon and the text "Spoons are helpful tools. We use". Below the stimulus is the title "Spoons". To the right of the stimulus is a question area with an ear icon and the text "Which spoon do you use when you make soup?". Above the question area is a tab labeled "2". At the top of the interface, there is a navigation bar with a "Next" button (a green arrow pointing right) and a stimulus context menu button (a circle with three horizontal lines). Next to the context menu button are two arrows: a left arrow and a right arrow. To the right of the navigation bar is a cluster of four tabs labeled "1", "2", "3", and "4". The tab labeled "2" is highlighted with a blue background and has a green checkmark below it, indicating that a response has been selected for that item.

Item Features and Additional Tools

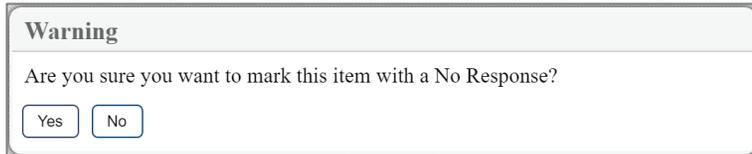


Test questions are numbered on the left.

To the top right of an item, students will see three horizontal bars within a blue circle, or the **context menu**. The context menu includes a listing of available item tools.



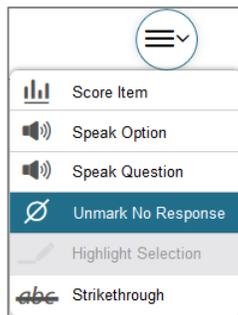
Mark as No Response: If a student does not provide a discernible response to an item, the test administrator can select the “Mark as No Response” option from the context menu.



After selecting the “Mark as No Response” option, a warning message will display.



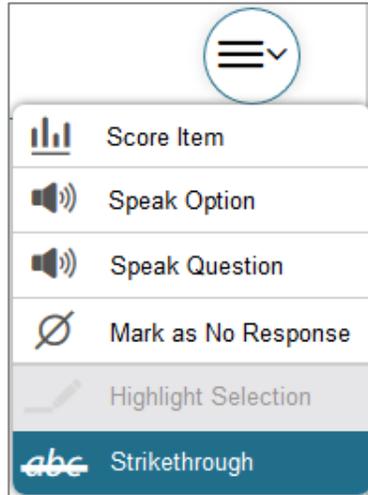
If **[Yes]** is selected in the warning message, a “No Response” icon will display next to the item and a response option cannot be selected.



To unmark an item as no response, select “Unmark No Response” from the context menu.

The “No Response” icon will no longer display next to the item number and the response options will be available for selection.

Item Features and Additional Tools



Strikethrough or Eliminate Answer Choices

In order for the **strikethrough** option to be available on the Practice Site, the appropriate setting must be turned on under “Choose Settings”.

If the strikethrough settings is off on the “Choose Settings” page, the strikethrough option will not display in the context menu.

For operational tests, strikethrough will be turned on by default for all students. Test administrators may turn off this setting if they feel it is distracting to their students.

2

Which statement correctly compares the numbers 89 and 88?

$89 > 88$ ~~$89 < 88$~~ ~~$89 = 88$~~

A screenshot of a multiple-choice question interface. The question is "Which statement correctly compares the numbers 89 and 88?". There are three answer choices: $89 > 88$, ~~$89 < 88$~~ , and ~~$89 = 88$~~ . Each choice has a speaker icon below it. The interface also shows a question number '2' and a hamburger menu icon.

On multiple-choice items, a student can strikethrough a response option.

To strikethrough a response option, right click the response or select “Strikethrough” from the context menu and select a response to strikethrough.

A diagonal gray line will display across any response option that has been struck through. However, a response that has been struck through can still be selected as a response.

The student can undo the strikethrough using the same steps.

Item Features and Additional Tools

Which spoon do you use when you make soup?

- Speak Option
- Speak Question
- Speak Selection
- Mark as No Response
- Highlight Selection
- Strikethrough

Which spoon do you use when you make soup?

- Speak Option
- Speak Question
- Mark as No Response
- Highlight Selection
- Reset Highlighting
- Strikethrough

Highlighting

In order for the **highlighting** option to be available on the practice site, the appropriate setting must be turned on under “Choose Settings”.

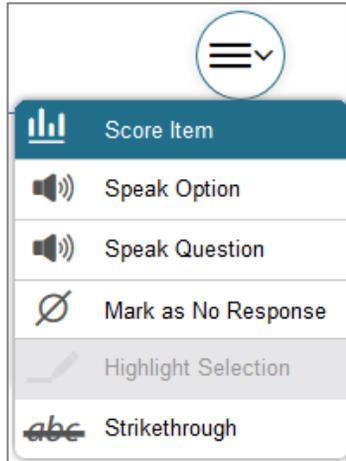
If the highlight settings is off on the “Choose Settings” page, the highlighting option will not display in the context menu.

For operational tests, highlighting will be turned on by default for all students. Test administrators may turn off this setting if they feel it is distracting to their students.

The student can select the text and right-click to highlight it. Alternatively, the student can select the text then the context menu to highlight their selection.

Right-click or click on the context menu for the option to reset highlighting.

Item Features and Additional Tools



Scoring Results for Item #1 ⓧ

Your response earned 1 point of a possible 1

Achieved	Max	Score Rationale
1	1	The student chooses the correct figure, providing evidence of the ability to identify the whole figure given a fractional part of the whole. 

Close

Score Item

IMPORTANT: This feature is only available for practice tests, it is not available for released item tests.

Select “Score Item” from the context menu to receive feedback on how a student responded to an item. Alternatively, you can right-click on the item and select “Score Item”.

After selecting “Score Item,” a pop-up will display scoring results for the selected item, the number of points earned, the number of points possible and the scoring rationale for that item.

Text-to-Speech and Text-to-Speech Tracking

Text-to-speech (TTS) is an accessibility feature that speaks aloud words in test questions and descriptions of graphics. Text-to-speech is required and turned “ON” for all AASCD practice tests, released items tests, and operational tests.

The screenshot shows a test interface with a 'Next' button at the top right. On the left, there is a question about place value models for 89 and 88, with an ear icon circled in red. On the right, there is a question asking which statement correctly compares 89 and 88, with two options: $89 > 88$ and $89 < 88$. Both the question and the options have ear icons circled in red.

Click on the ear icons  from within the Student Interface to activate the TTS. Each stimulus, question and answer options have an associated ear icon.

TTS can also be activated by right-clicking on the question, passage or highlighted text and selecting **[Speak Question]**, **[Speak Passage]** or **[Speak Selection]** respectively.

Please note that you do not need to use the highlighter tool to enable the “Speak Selection” feature; simply highlight with your cursor and right-click.

To stop the TTS from speaking before it is finished, click the ear again or right-click and select **[Stop Speaking]**.

Text-to-Speech Tracking

Text-to-speech tracking is an accessibility feature that highlights words in test questions as the words are spoken aloud.

Text-to-speech tracking is not available for most graphics, although it may be available for some (but not all) tables.

Exiting a Test Segment

Attention

You are leaving the current segment. Are you sure that you want to do this?

Yes

No

Attention

There are no more questions on the test. When you have finished checking your answers, click the [End Test] button. [MessageCode: 10915]

OK

Test segments do not apply to released item tests.

For practice tests, each test has two segments; segment 1 consists of the first 4 items and segment 2 consists of the remaining 16 items. Segment 1 is in place to mimic the early stopping rule that is on the operational tests.

Once you click **[Next]** after entering a response to the fourth question on the test, you will see a message warning that you are about to leave the current segment. Clicking **[No]** returns you back to the fourth item on the test.

If “Mark as No Response” was selected for all four of the items in the first segment and you select **[Yes]**, you will receive a message that there are no more questions on the test. Once you click **[OK]**, you will be directed to the Congratulations screen. You will not have the option to move onto the second segment and you will need to select the Submit Test option.

- **Note:** “Mark as No Response” should only be marked for all four items if the student does not have a mode of communication.

If a response has been entered for at least 1 of the items in the first segment and you select **[Yes]**, you will be taken to the fifth question. You will not be able to go back into the first segment of the test unless you exit out of the practice test and start over.

Once all items in the second segment have been responded to and you select **[Next]**, the test will end and you will be taken to the Congratulations screen.

Exiting the Test

Congratulations, you reached the end of the test!

All items have a response entered. Select Submit Test to submit the test for scoring.

Submit Test

Complete this test segment and submit it.
This will end this test session. You will *not* be able to view this test again.

From the Congratulations page, click **[Submit Test]** to end the test.

Warning

Are you sure you want to submit the test?

Yes

No

After clicking **[Submit Test]**, a warning message displays. Click **[Yes]** to be taken to the “Your Results” page.

Exiting the Test

Your Results

Your test was submitted. You may review the test details below.

Student Name:
GUEST, GUEST (Student ID: GUEST)

Test Name:
G3 English Language Arts Practice Test

Test Completed On:
9/12/2018

Congratulations, you have finished your test. Please log out now.

Item Number	Achieved	Max	Score Rationale	
1	1	1	The response indicates that the word mysteriously shows that Jessie has a secret plan, demonstrating the ability to determine the meaning of a word.	✓
2	0	1	The response indicates how Jessie's suggestion affects the story, demonstrating the ability to describe how a character's actions contribute to the sequence of events.	✗
3	1	2	The response in Part A identifies how Jessie's cleverness is revealed in paragraph 16, demonstrating the ability to determine how scenes build on each other. The response in Part B identifies a sentence that supports that Jessie is clever, demonstrating the ability to determine how an earlier scene contributed to the whole text.	✗
			The response in Part A identifies how Jessie's cleverness is revealed in paragraph 16, demonstrating the ability to determine how scenes build on each other.	✓
4	-	-	Not Scored	
5	-	-	Not Scored	
6	-	-	Not Scored	
7	-	-	Not Scored	
8	-	-	Not Scored	
9	-	-	Not Scored	
10	-	-	Not Scored	
11	-	-	Not Scored	
12	-	-	Not Scored	
13	-	-	Not Scored	
14	-	-	Not Scored	

Next Step:

To log out of the test, select **Log Out**.

In accordance with the Family Educational Rights and Privacy Act (FERPA), the disclosure of personally identifiable information is prohibited by law.

Log Out

The Your Results page provides the student name, test name and test completed on date.

AASCD practice tests also provide a summary report showing how the student did on each item. No overall test score, such as scale score or performance level, will be provided. Released item tests will not provide this summary report.

Refer to the AASCD Practice Test Scoring Guides and AASCD Released Items Scoring Guides for more information on scoring for AASCD practice test items and released tests items. These guides can be found in the [resources](#) section of the Ohio Alternate Assessment test portal.

Click **[Log Out]** to end the test.

For assistance with the Student and TA Practice Sites, please contact the Ohio Help Desk at ohhelpdesk@cambiumassessment.com or 1-877-231-7809, option 2.